

205

*California State University*  
***Fullerton***









1983

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*JEWEL PLUMMER COBB*

*President*



To the 1983 Senior Class:

May I, at this time, extend to you congratulations for the successful completion of your undergraduate career at this fine University.

We have seen you contribute to the spirit and vitality of the campus as you have studied, discussed, explored and assimilated literally hundreds of new concepts, theories and facts. We know that during the past years, you have often had to burn midnight oil and to defer personal pleasures involving family and friends in order to accomplish your academic goals. May you sustain the disciplined commitment and the focused energy of your undergraduate years in the future as you tackle new projects.

I am sure that as you look back to your freshman year, this process has been one of maturation, acquisition of knowledge and accumulation of wisdom. Whether your interests lie in the arts, the humanities, the sciences or the professions such as business, teaching, engineering, we know that you have received a strong foundation on which to build your future career.

Good luck and Godspeed. We will look forward to keeping in close contact with the very important person you become as an alumnus of the University.

Jewel Plummer Cobb  
President





comprehensive surveys of the di:  
1. *Arts (three units)*

- Art 101 Introduction to Art (3)
- Music 101 Music Theory for N
- Theatre 100 Introduction to the
- Theatre 101 Introduction to Dan

- 2. *Humanities (three units)*
- English 200 Introduction to Litera
- English 211 Masters of British Lite

- 2. *Arts and Humanities (three units)*
- Art 201A,B Art and Civilization (3,3)
- English 110 Literature of the Western World from Ancient through Medie
- English 111 Literature of the Western World from Renaissance through the

- English 115A The Western Tradition: Literature (3)
- English 115B The Western Tradition: Literature (3)
- Music 100 Introduction to Music (3)
- Philosophy 115A The Western Tradition: Philosophy (3)
- Philosophy 115B The Western Tradition: Philosophy (3)
- Religious Studies 345A History and Development of

#### A. *Writing Skills in English (three units)*

Basic subjects writing skills courses are designed to impart skills in organizing, analyzing, and expressing thoughts and concepts in standard written English:  
Communications 103 Applied Writing (3)  
English 101 Beginning College Writing (3)

#### B. *Logical and Mathematical Skills (three units)*

Basic subjects mathematical and logical skills courses are designed to provide content and methodology needed for more advanced work in logic and/or mathematics or for application of these subjects in other disciplines.

## GRADUATION REQUIREMENTS FOR THE BACHELOR'S DEGREE

### 1. *General Education Requirements*

The faculty of California State University, Fullerton has designed a general education program to provide broad knowledge within the traditional areas of learning. It is strongly recommended that students expecting to complete their general education requirements at Fullerton include at least one year of high school algebra as part of their preparation. The *California Administrative Code*, Section 40404, requires course work to provide a further understanding of American government. The basic subjects are university level non-remedial courses designed to impart skills necessary to facilitate the acquisition and utilization of knowledge in the natural sciences, social sciences, arts and humanities. The other required courses in arts, humanities, natural science and social sciences, provide an opportunity to develop an appreciation for the development of Western civilization, an awareness of the content, approaches, and methods of the various disciplines, an understanding of one's culture and of other cultures, and an appreciation of the arts.

To be eligible for a baccalaureate from the university, the student shall have completed a minimum of 48 semester units of general education courses selected in accordance with the pattern designated below.

ise, interpretation,

No more than nine units from Sections III through V, and no more than 12 units overall, from any single department may be used to satisfy the general education requirements. Courses offered by a student's major department may not be used to fulfill the unit requirements of Sections III through V of general education except where the same course is required both in the major and in general education and no alternative from any other department is available.

All students, irrespective of catalog of entry, must take general education courses on a grade Option 1 basis (A,B,C,D,F). Option 2 (Credit/No Credit) courses may be used if that is the only grade option for a general education course. Consult course descriptions in this catalog for option available.

*Note: At publication time, the Board of Trustees of The California State University and Colleges approved certain changes in the general education requirements which may affect the implementation of these changes at Cal State Fullerton. Until determinations are made concerning implementation of these changes, the new requirements will apply to students enrolling in the colleges not previously been enrolled continuing education.*

Please consult...

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- Theatre 206A Mime and Pantomime (3)  
 Theatre 241 Voice Production for the Performer (3)  
 Theatre 251 Body Movement for the Actor (3)  
 Theatre 276A Beginning Stagecraft (3)  
 Theatre 277 Costume Fundamentals (3)  
 Theatre 285 Theatrical Makeup (3)  
 Theatre 310 Oral Interpretation of Shakespeare (3)

- History 489 The Mexican-American in the Southwest (3)  
 Linguistics 107 Linguistics and Minority Dialects (3)  
 Sociology 430 The Individual, Society, and Prejudice (3)  
 Sociology 431 Minority Group Relations (3)  
 Sociology 436 Social Stratification (3)  
 Speech Communication 320 Intercultural Communication (3)

#### D. Interdisciplinary Studies

Included are those courses in which the contributions of two or more disciplines are clearly noted and in which the integration of these disciplines is a conscious and explicit part of the presentation. The purpose of this integration is to analyze a contemporary problem, issue or topic.

- Afro-Ethnic Studies 107 Introduction to Afro-American Studies (3)  
 American Studies 345 The American Dream (3)

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- Geography 110 Principles of Physical Geography (3)  
 Geography 150 Environment and Change (3)  
 History 231 Ascent of Man (3)  
 Philosophy 384 Philosophy of the Natural Sciences (3)  
 Physical Science 100 Man and His Physical Environment (4)  
 Physics 102 The Environmental Effects of Human Recreational Activities (1)  
 Physics 105 Fads and Fallacies in the Name of Science (1)  
 Physics 107 Nuclear Energy and Its Impact on Society (1)  
 Physics 200 Introduction to Astronomy (4)  
 Physics 384 Philosophy of Natural Sciences (3)

#### V. Explorations: six units minimum

Six units must be chosen from among two of the following categories:  
 A. Arts, Humanities, Social Sciences  
 Courses may be chosen from those listed in IIIA, C or D.

#### B. African, Asian, Latin American or Modern Middle Eastern Civilization

The courses included are continental surveys which provide an introduction to Asia, Africa, Latin America or the modern Middle East.

- Afro-Ethnic Studies 346 The African Experience (3)  
 Anthropology 325 Peoples of South America (3)  
 Anthropology 326 Prehistory of South America (3)  
 Anthropology 328 Peoples of Africa (3)  
 Anthropology 345 Peoples of the Middle East (3)  
 Anthropology 347 Peoples of the Pacific (3)  
 Chicano Studies 336 Main Trends in Spanish-American Literature (3)  
 Comparative Literature 352 African Literature (3)  
 Economics 332 Economic Problems of Asia (3)  
 Economics 333 Economic Development: Analysis and Case Studies (3)  
 English 352 African Literature (3)  
 Geography 333 Geography of Latin America (3)  
 Geography 344 Geography of Africa (3)  
 Geography 346 Australia and the Pacific Islands (3)  
 History 140 Latin American Civilization (3)  
 History 160 Introduction to Asia (3)  
 History 165 Introduction to Middle East (3)  
 American Studies 100 Introduction to Latin America (3)  
 Economics 201 Introduction to African Linguistics (3)  
 English 350 Oriental Philosophy (3)  
 Studies 250 The Religion of Islam (3)  
 Studies 270 Introduction to the Oriental Religions (3)  
 Introduction to Spanish-American Civilization (3)

#### ism in the United States

- ductory survey courses emphasizing the interaction of cultures in the
- History 101 Introduction to Ethnic Studies (3)  
 History 230 The Native American (3)  
 History 240A Afro-American History to 1865 (3)  
 History 240B Afro-American History from 1865 to Present (3)  
 History 101 Afro-American Culture (3)  
 History 22 Psychology of the Afro-American (3)  
 History 22 The American Character (3)  
 History 22 The White Ethnic in America (3)  
 History 22 American Indian (3)  
 History 22 Introduction to Chicano Studies (3)  
 History 22 Mexican Heritage (3)  
 History 22 Mexican Since 1890 (3)

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# FORM

*Geoffrey*

CALIFORNIA STATE UNIVERSITY, FULLERTON

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DATE SUBMITTED

990-9815  
LOCAL PHONE

ICE USE  
ONLY

FIRST

DEPT AND COURSE NUMBER  
**ACCGT 201 B**

SCHEDULE NUMBER  
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ACADEMIC  
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DEPARTMENTAL  
ADVISING

SEE CLASS  
SCHEDULE

PUBLIC  
DIRECTORY

DO YOU WISH TO HAVE  
YOUR ADDRESS AND  
TELEPHONE NUMBER IN  
THE PUBLIC DIRECTORY.  
WHICH IS AVAILABLE TO  
ALL STUDENTS?

YES ☐  
NO ☒

DO NOT ATTEMPT TO FILL OUT THIS FORM BEFORE  
READING INSTRUCTIONS ON THE REVERSE SIDE.

IMPORTANT



# NAME OF PROGRAM

Walker  
LAST

Geoffrey  
FIRST

ALSO USED FOR PRIORITY ADD-DROP,  
WALK-THROUGH AND LATE REGISTRATION

CALIFORNIA STATE UNIVERSITY

990-LO

Geoffrey D Walker  
STUDENT'S SIGNATURE

USE NO. 2 PENCIL ONLY - IMPORTANT - READ INSTRUCTIONS ON THE REVERSE

INSTRUCTOR'S SIGNATURE/STAMP  
DATE 1/25  
UNITS 3

INSTRUCTOR'S SIGNATURE/STAMP  
DATE 1/25  
UNITS 3  
DEPT. AND COURSE NO. ECON 320  
SCHEDULE NO. 20696  
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## CALIFORNIA STATE UNIVERSITY, FULLERTON

STUDENT STUDY PROGRAM  
RETAIN THIS PORTION FOR YOUR FILE

WALKER, GEOFFREY, D. SPRING 83 791-6799

### NOTES

- SS - Section substituted
- CC - Class Closed
- IN - Invalid Request
- DU - Duplicate Request
- EX - Excess Units
- TC - Time Conflict
- CN - Class Cancelled
- GC - Group Conflict
- GG - Group Generated
- EC - Enrollment Criteria
- IG - Incomplete Group

NOTE	SCHED. NO.	DEPT. COURSE NO.	SECT	UNITS	OPT	DAYS/HOURS	LOCATION
SS	10203	ACCTG 201B	11	03		W 1900 2145	LH 318
SS	20634	ECON 320	02	03		MWF 0900 0950	LH 306
	30180	MANAG 245	18	03		TH 1900 2145	LH 304
SS	47921	MANSC 265	18	03		TTH 1730 1845	LH 304

YOU MAY ADD/DROP IN THE VA BLDG ON JAN 25 AT 1100

12

TODAY'S DATE

MONTH DAY YEAR

JAN 2 5 83

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ARE YOU COMPLETELY  
WITHDRAWING FROM ALL  
COURSES THIS TERM?

YES ☐

OPTION CHANGE ☐

OPTION 1 ☐

OPTION 2 ☐

AUDIT ☐

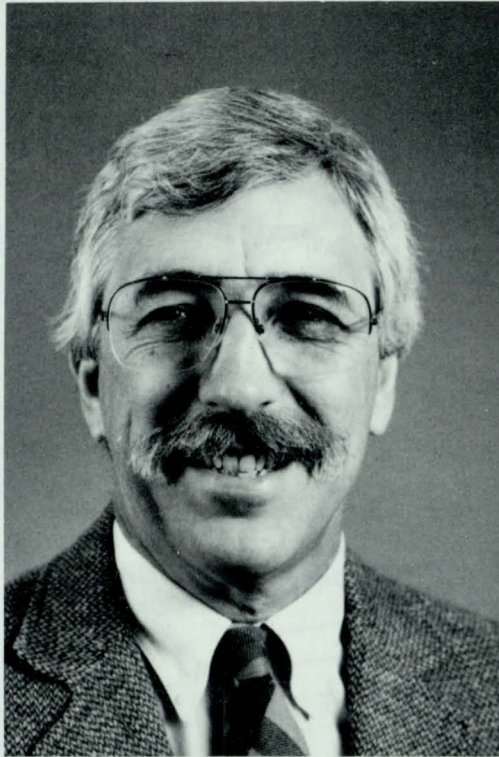
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OPTION 1

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AUDIT





*JERRY SAMUELSON, Dean  
School of The Arts*

On behalf of the faculty of the School of the Arts, I extend to you our best wishes for continued success in the Arts. You will play a central role in extending the influence of the Arts in enriching the quality of life in these times. The growth of the Arts in Orange county in the last five years is extraordinary. The completion of two new amphitheaters, extension and renovations of area museums, growth of small theaters, and the ground breaking for a multi-million dollar Orange County Performing Arts Center signal the Arts' explosion in this area. The "cultural wasteland" is breaking forth into full bloom.

We are committed to our mission of providing an environment for growth and extension of the individual artist. We are proud of the individual past accomplishments of our graduates and we look forward to watching your artistic endeavors in the future.

As we look to 1984 and the 25th Anniversary of CSUF, we hope you will return to campus to join with us as we reflect on past success and look forward to the future.





THERESA A. ABPLANALP  
Yucaipa, CA  
B.A., Music Education



TRACIE L. ADAMS  
Yorba Linda, CA



GINA L. BAKER  
West Covina, CA  
B.A., Art



KAREN L. BARNARD  
Brea, CA  
B.A., Music



NANCY BARNUM  
Redlands, CA  
B.A., Art



MICHAEL A. BEEMAN  
Dana Point, CA  
B.A., Theatre Arts



LYNN A. BLANKENSHIP  
Whittier, CA  
B.A., Graphic Design



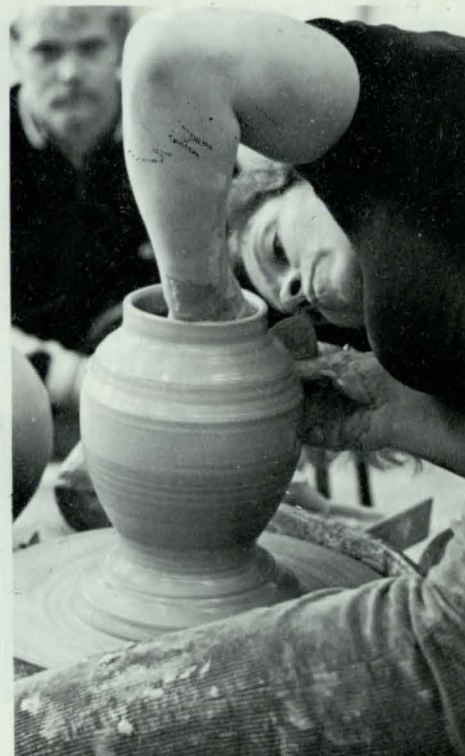
MARY C.J. BONHAM  
Newport Beach, CA  
B.A., Art



KATHLEEN A. BUCK  
Garden Grove, CA  
B.A., Music Education



JOHN P. BURNS  
Tustin, CA  
B.A., Music



VIRGINIA R. BYRNE  
Covina, CA  
B.A., Art/Illustration



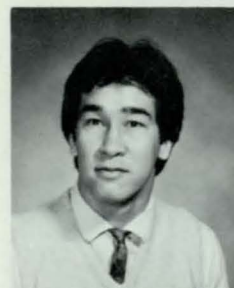
CHARLES G. CHRISPELL  
Brea, CA  
B.A., Art



WANDA J. COBB  
Santa Ana, CA  
B.A., Music



CATHERINE M. COPPOCK  
Whittier, CA  
B.A., Theatre-Dance



PAUL A. COUNTS  
Fullerton, CA  
B.A., Fine Arts



CAROL L. DALE  
Anaheim, CA  
B.A., Art



CATHERINE D. DUNHAM  
Whittier, CA  
B.A., Art



MARLENE M. ESPINOSA  
Whittier, CA  
B.A., Art



DANITA K. FONDREN  
Fullerton, CA  
B.A., Graphic Design



SHIRIN FOOLADVAND  
Anaheim, CA  
B.A., Environmental Design





KERI J. HAWLEY  
Whittier, CA  
B.A., Art History



SCOTT R. HOWARD  
Fullerton, CA  
B.A., Art



JANE HUFFMAN  
Costa Mesa, CA  
B.A., Art



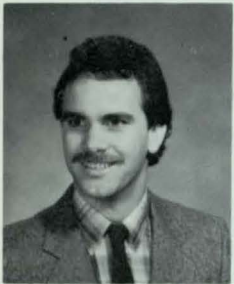
ROBERT E. JACKA  
San Bernardino, CA  
B.A., Graphic Design



CHA-LIN JEAN  
Huntington Bch., CA  
M.A., Art-Design



FRANCISCO JUAREZ  
Brea, CA  
B.A., Graphic Design



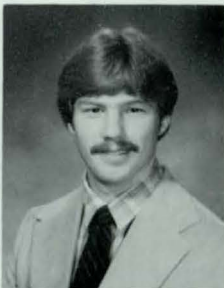
RONALD G. KAYS  
Fullerton, CA  
B.A., Graphic Design



BRENDA S. KELLER  
Tustin, CA  
B.A., Art



BRADLEY P. KENNEDY  
Fullerton, CA  
B.A., Art



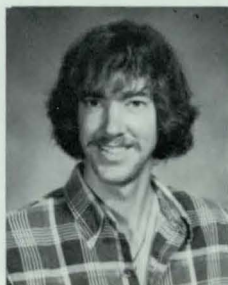
YUMIKO KIMURA  
Santa Ana, CA  
B.A., Art



KIMBERLY KING  
Fullerton, CA  
B.A., Photo Communications



ALBERTA T. LAMBERT  
Anaheim, CA  
B.A., Art



WES LEE  
Riverside, CA  
B.A., Art



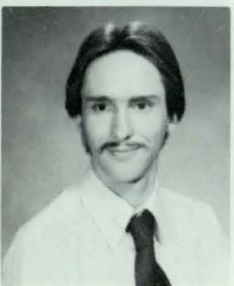
LAURIE A. LEWINSON  
Placentia, CA  
B.A., Educational Theatre



TAMARA K. MECUM  
Santa Ana, CA  
B.A., Music



DONNA M. MILKIE  
Long Beach, CA  
B.A., Art/English



DENNIS M. MUSSEN  
Glendora, CA  
B.A., Music Education



ELINORE O'CONNELL  
Santa Ana, CA  
B.A., Theatre



GRISELDA K. ROCHA  
Anaheim Hills, CA  
B.A., Art-Illustration



MICHAEL V.M. RYDZYNSKI  
Irvine, CA  
M.M., Music-Performance



LISA M. SAWYER  
Costa Mesa, CA  
B.A., Music

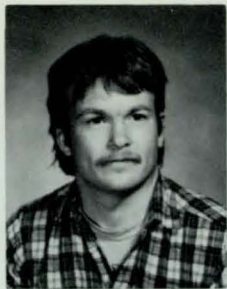


CECILIA A. SCHUMM  
La Puente, CS  
B.A., Music Education





RAMINA SIMON  
Buena Park, CA  
B.A., Graphic Design



CAMERON J. SMITH  
Fallbrook, CA  
B.A., Art



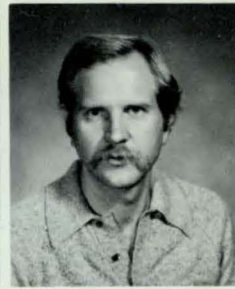
GREG A. SOLOMON  
West Covina, CA  
B.A., Music Education



CAROL I. STANFIELD  
Laguna Hills, CA  
M.A., Theatre



LYNNE STANKO  
Orange, CA  
B.A., Art



BRUCE T. STOWELL  
Fallbrook, CA  
B.A., Art



ROBIN M. STURGIS  
Fullerton, CA  
B.A., Art



DOROTHY ANN THOMAS  
Azusa, CA  
B.A., Art



KARL W. WALTERS  
Huntington Bch., CA  
M.A., Photography



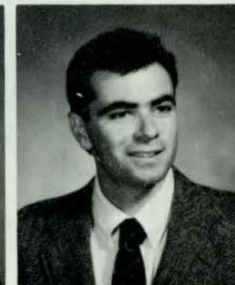
CHERYL J. WALUSKO  
Riverside, CA  
B.A., Art Education



JANET H. WEEKS  
Anaheim, CA  
B.A., Illustration



ELIZABETH J. WHALEY  
La Habra, CA  
B.A., Theatre



MICHAEL E. WILLIAMS  
Palm Springs, CA  
B.A., Art-Environ. Design



DONNA P. YATES  
Anaheim, CA  
B.A., Environmental Design



RANDIE C. ZIEGLER  
Dobbs Ferry, NY  
B.A., Illustration













*HENRY R. ANDERSON, Dean  
School of Business Administration  
& Economics*

On behalf of the faculty and staff in the School of Business Administration and Economics, I would like to relay our best wishes on completion of your undergraduate degree here at California State University, Fullerton.

The SBAE continues to grow in number of students and in stature within the community, due in large part to the successful efforts of our alumni. In addition, the members of our faculty have established themselves through teaching and research efforts as one of the best business faculties in the country.

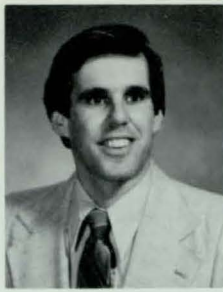
The University is working hard to continue providing our excellent programs with the resources available. Unfortunately, the business school remains impacted as demand for our courses far exceeds our ability to provide professors and classrooms necessary to satisfy that demand. The pre-business classification for all lower division students continues and specific criteria must be met before a student becomes a business major in his/her junior year.

As you graduate, I wish you much success in your future endeavors. Please return to campus whenever you are in the area because we would like to keep in contact with you.





MAJIDA M. ABDI  
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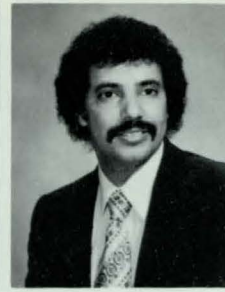
JEFF T. ADLER  
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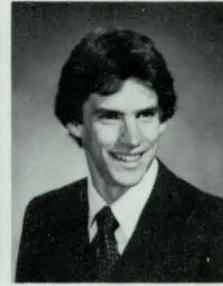
ROBIN G. AMES  
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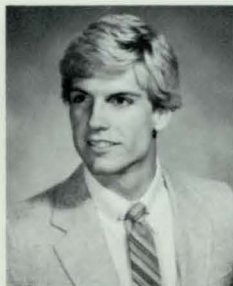
MINERVA AREVALO  
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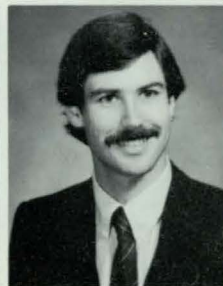
MARK S. ATWOOD  
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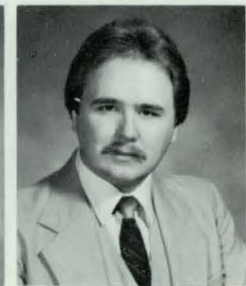
TIMOTHY BALDWIN  
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B.A., Accounting



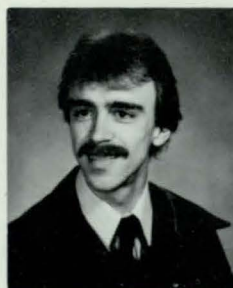
LORRINDA J. BARLOW  
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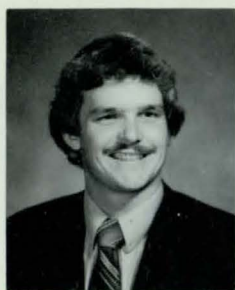


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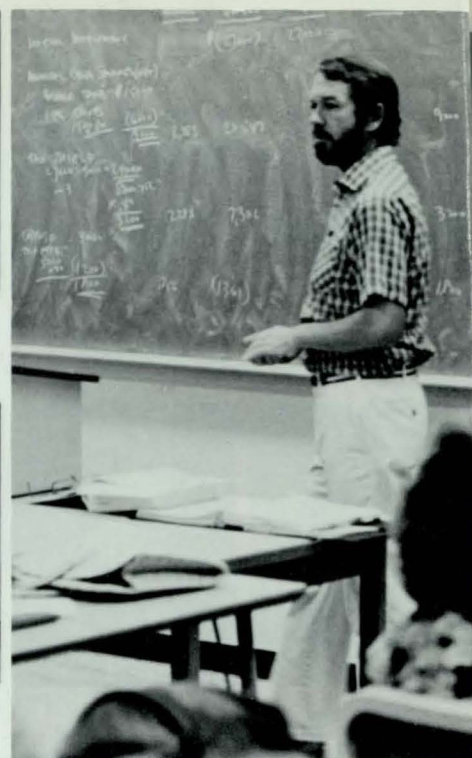
SUSAN M. BOSEKE  
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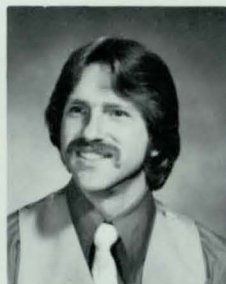
PAMELA K. BRONK  
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MARVIN BROWN  
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BRUCE O. BURNS  
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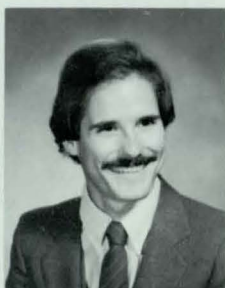
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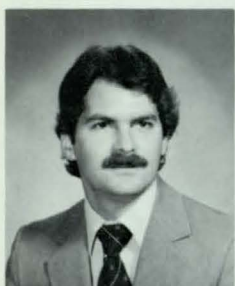
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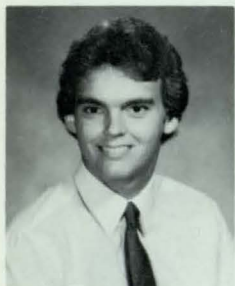
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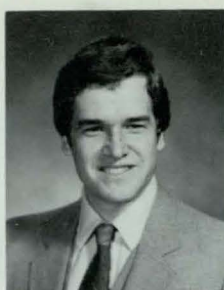


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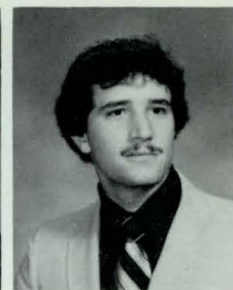
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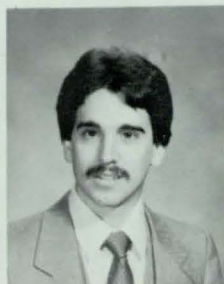
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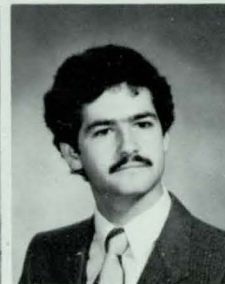
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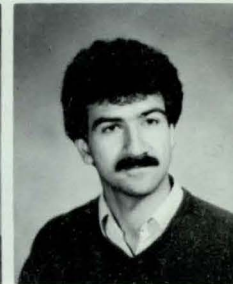
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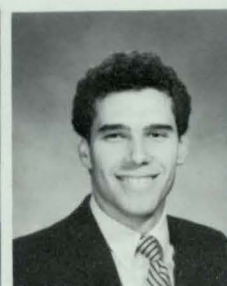
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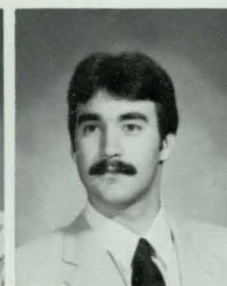
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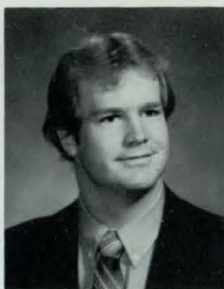




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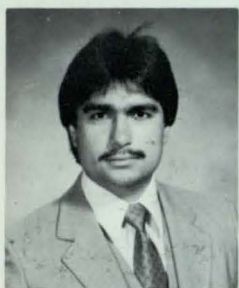
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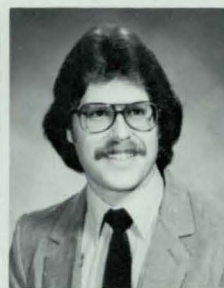
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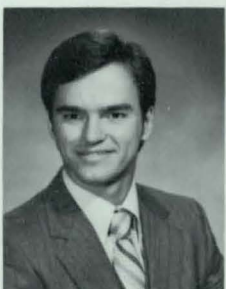
DAVID P. GRIMES  
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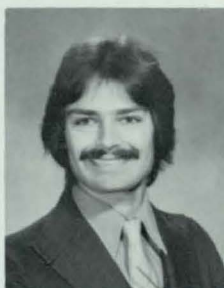
ROSEMARY E. HONERKAM  
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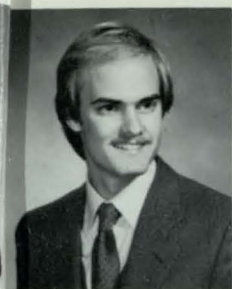


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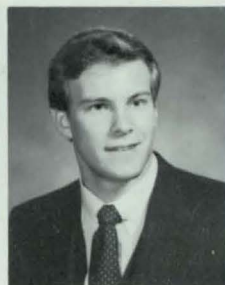
NANCY M. KINDNESS  
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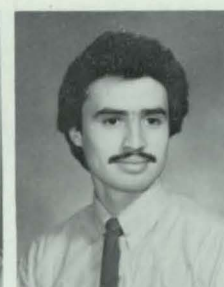
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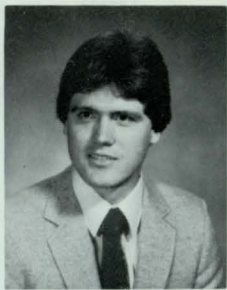


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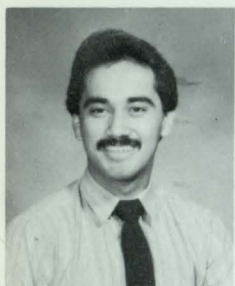
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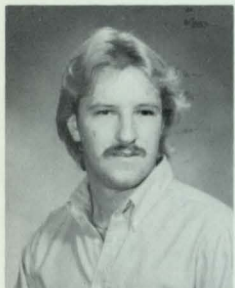
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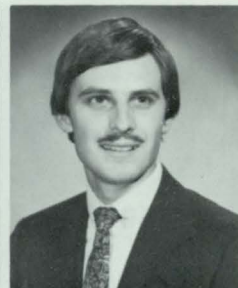
JOYCE MELENDEZ  
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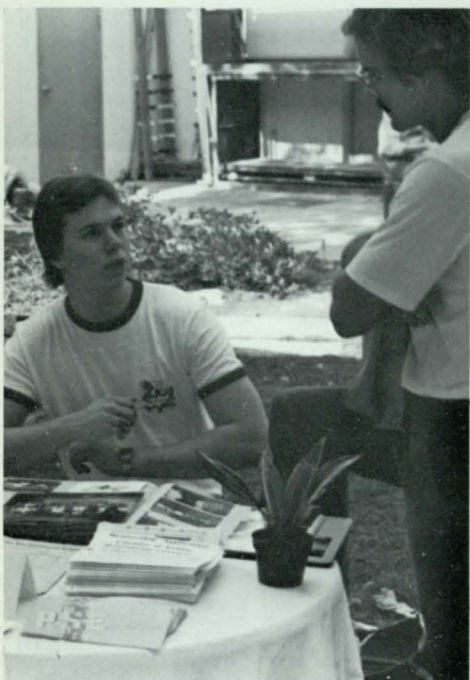
MARCI L. MINAMIDE  
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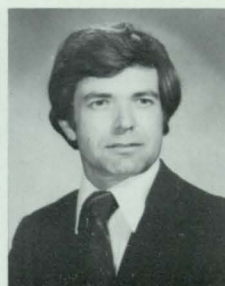
DAVID G. MOFFITT  
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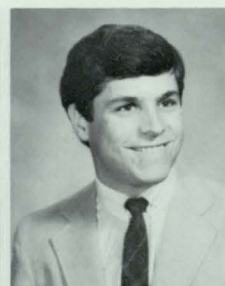
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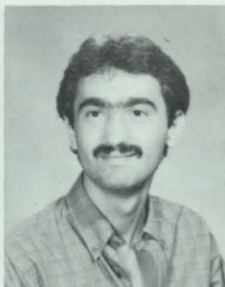
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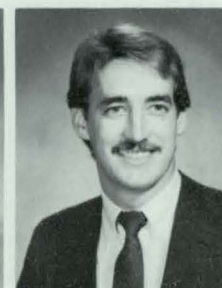
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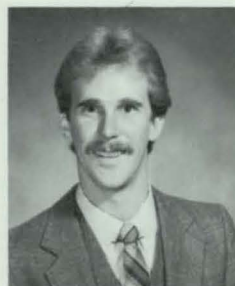
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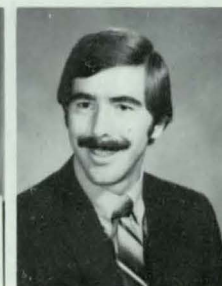
DIANNE H. PFANNER  
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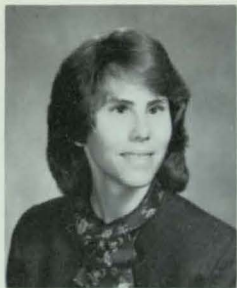


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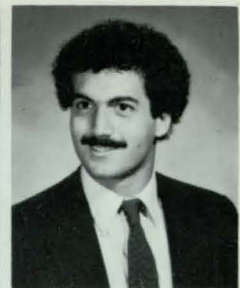
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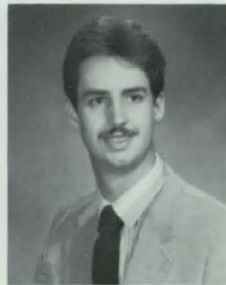
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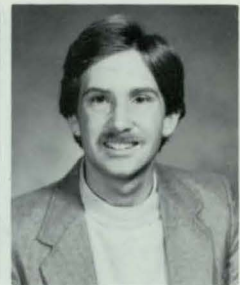
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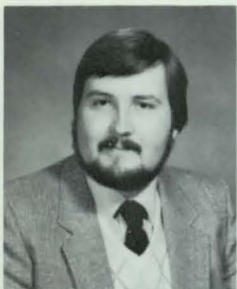
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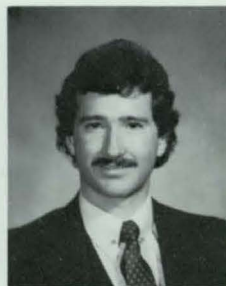
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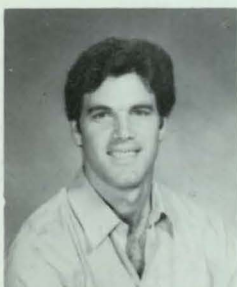
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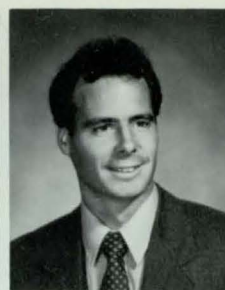
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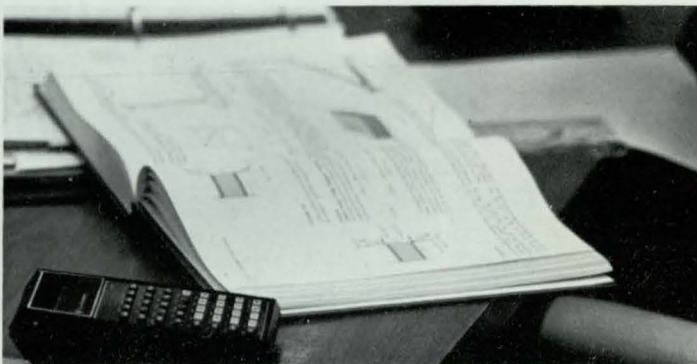
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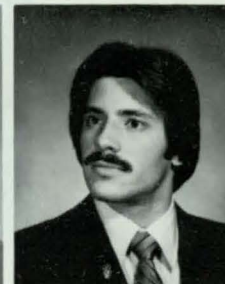
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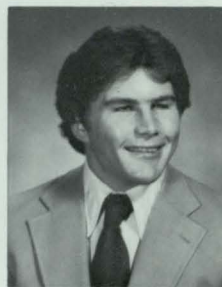
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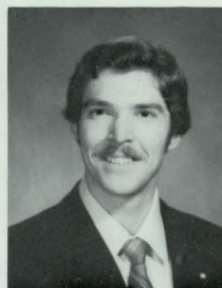
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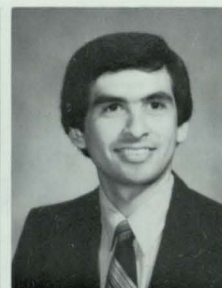
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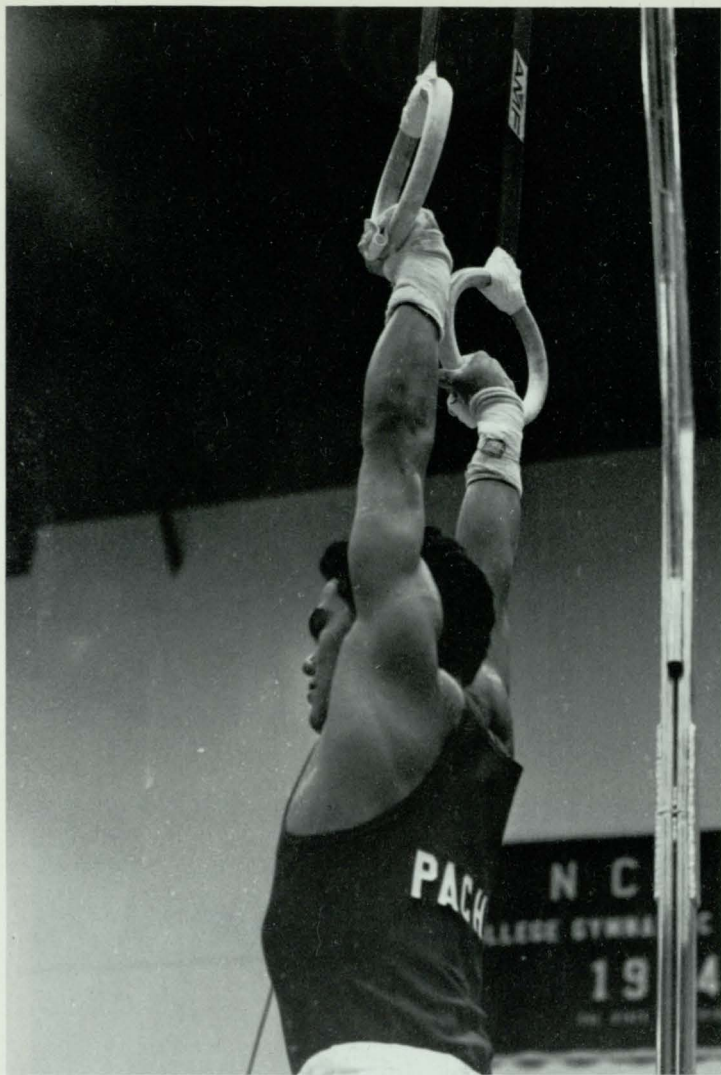
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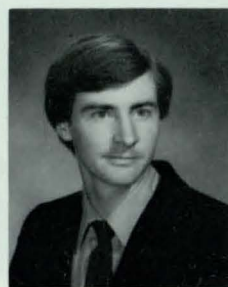
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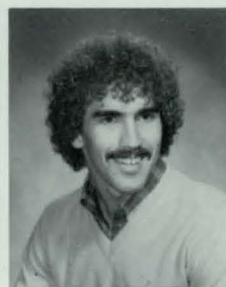
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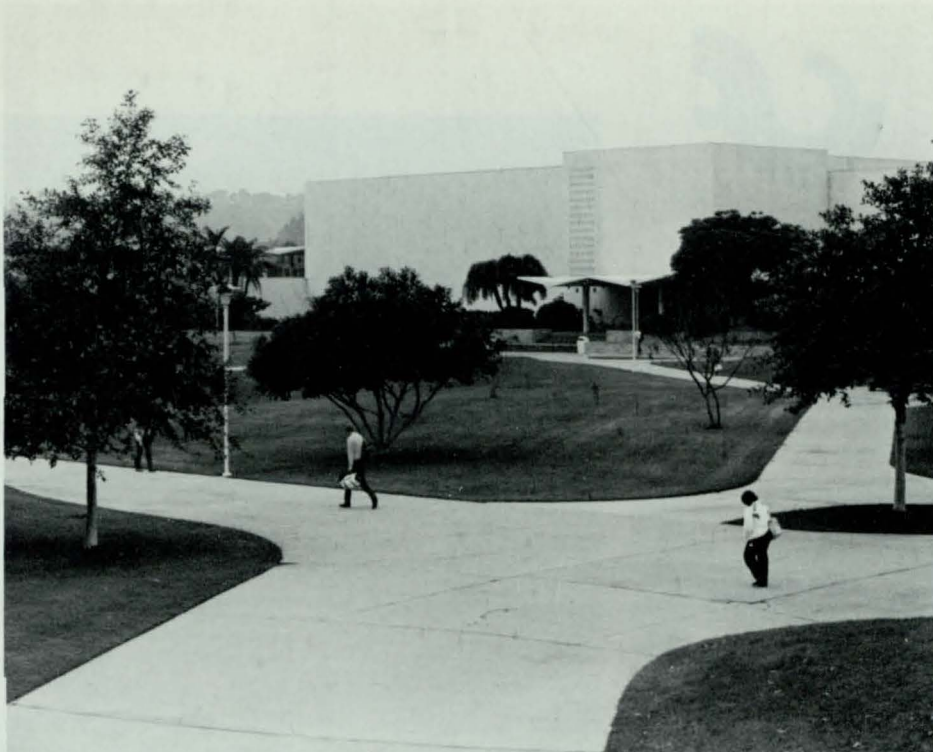


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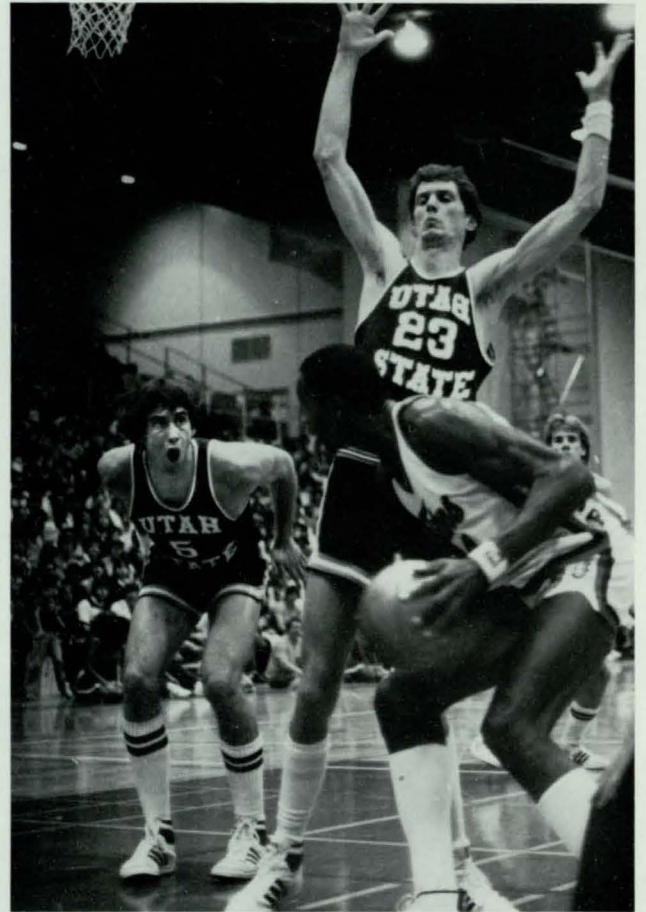


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*DON A. SCHWEITZER, Dean  
School of Humanities  
and Social Sciences*

On behalf of the faculty of the school of Humanities and Social Sciences, I extend sincere congratulations to you, the 1983 graduates of California State University, Fullerton.

Each of you is the product of a unique life history and is moving toward an individual future. Nevertheless, you share with one another the common experience of having been students here at CSUF. It is my hope that experience will be useful to you, regardless of your future, and that you will value the efforts we have made to educate you.

The success or failure of those efforts at education is not always evident upon graduation. The problem-solving abilities and the value orientation that are at the root of the disciplines in this school are usually better seen as one makes important life choices. Frequently, these choices do not come until some years after commencement. In the meantime, it is important to remember that the acquiring of your degree does not end your education. You have not learned all there is to learn. We hope, however, that you have learned how to learn and that you will continue to practice those learning skills. That activity above all others, will mark you as an educated person and will lead to success in whatever is before you.

For the faculty of the school and for myself, I offer best wishes for a successful, rewarding, and fulfilling future.





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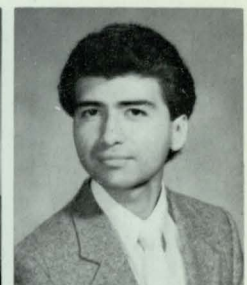
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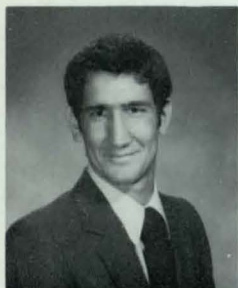
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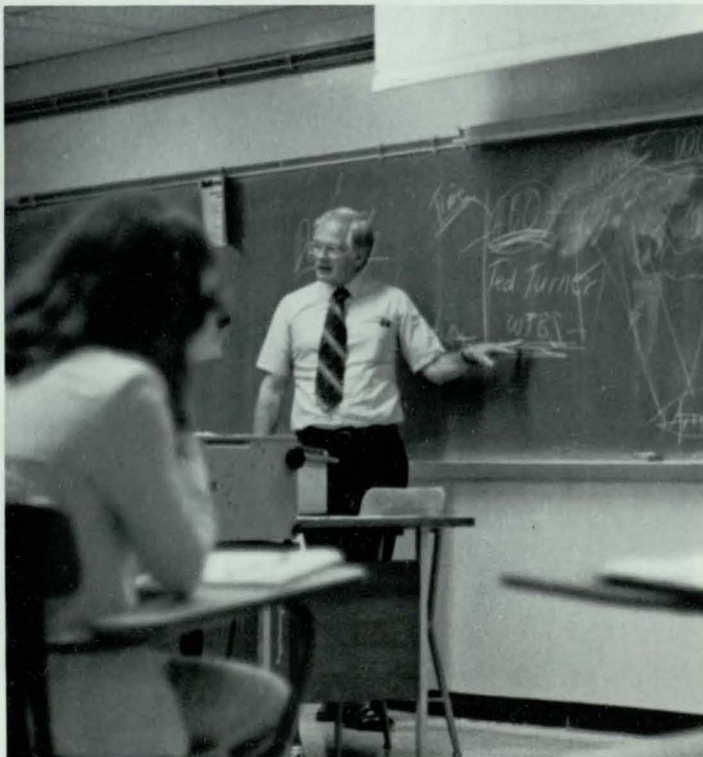
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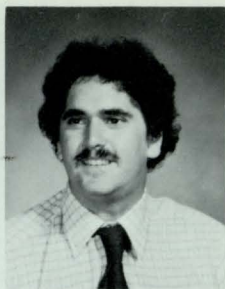




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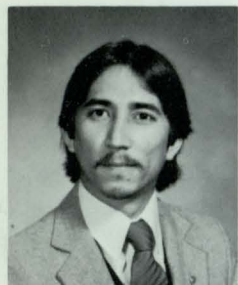
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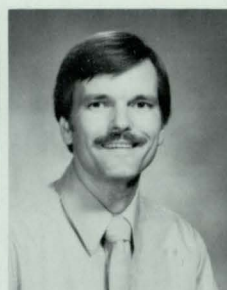
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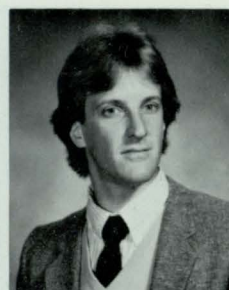
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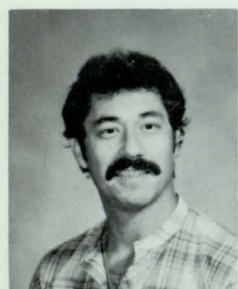
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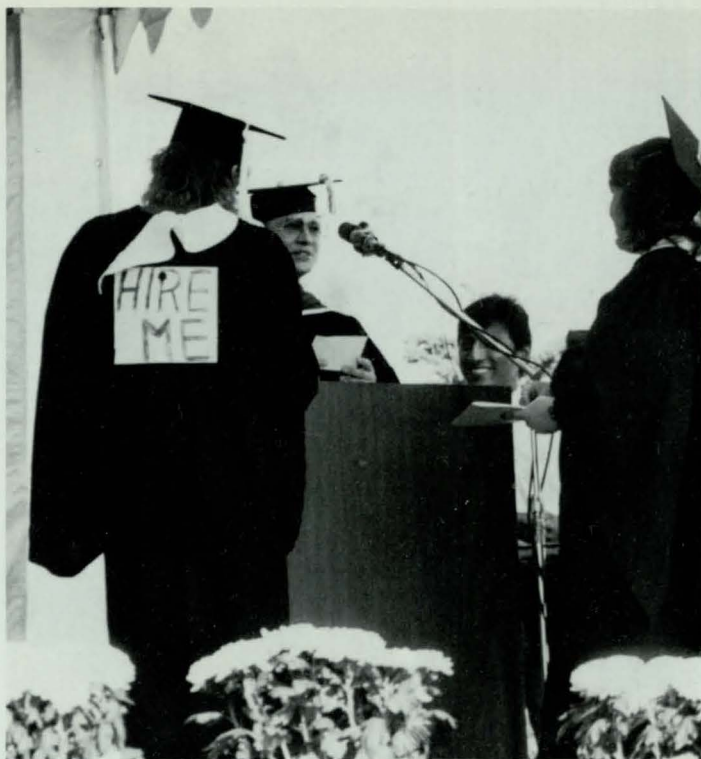


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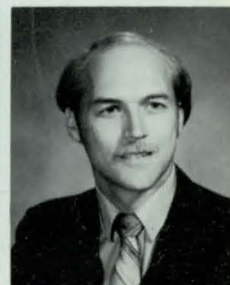
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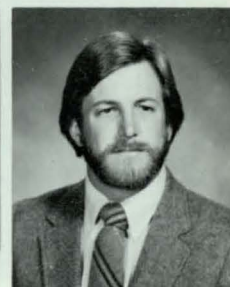
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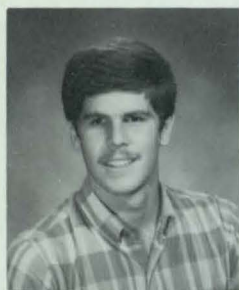
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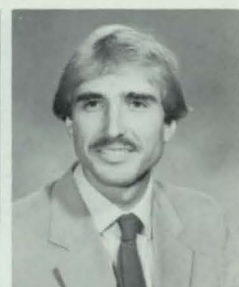
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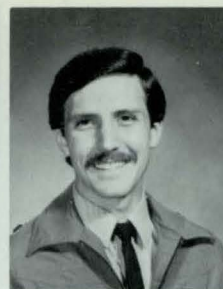
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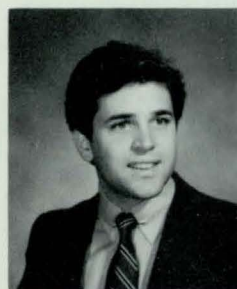
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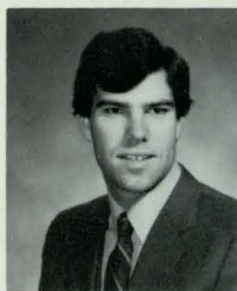


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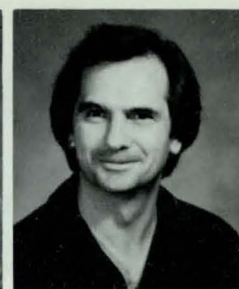
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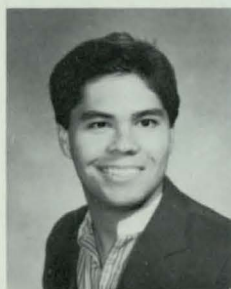
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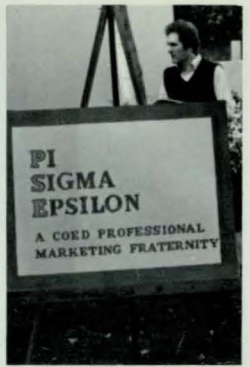
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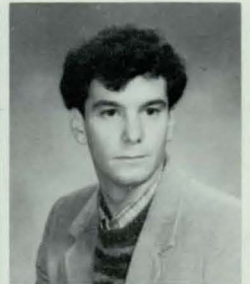
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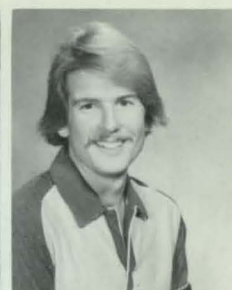
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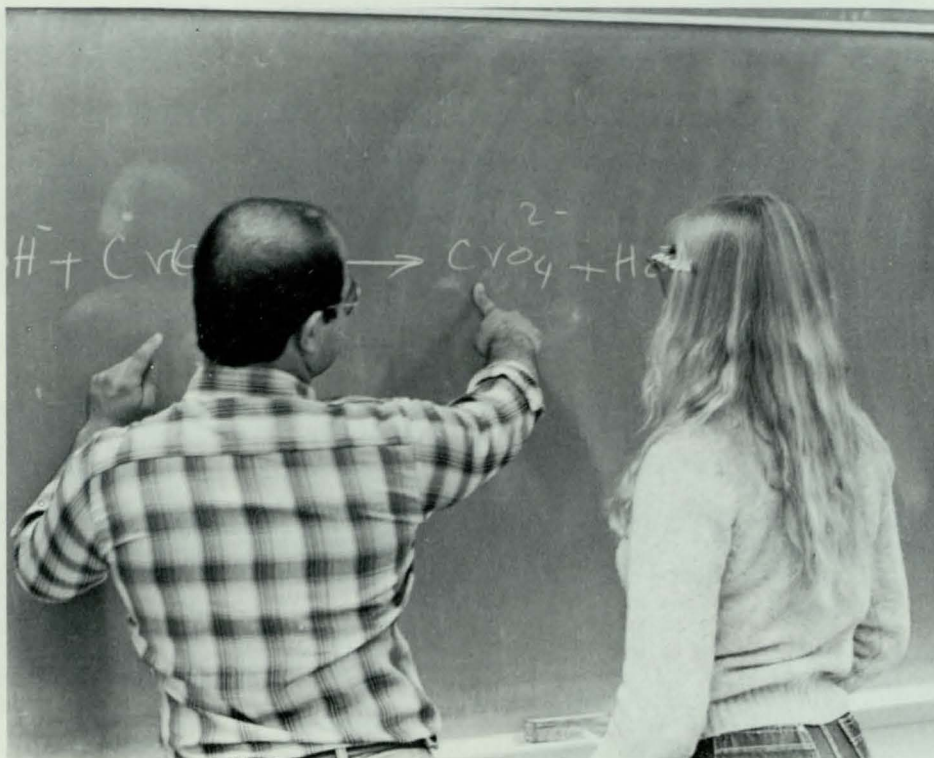
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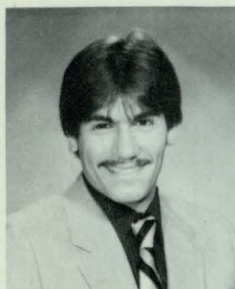


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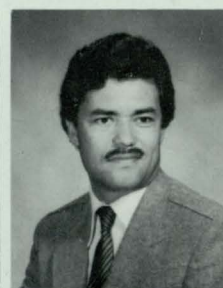
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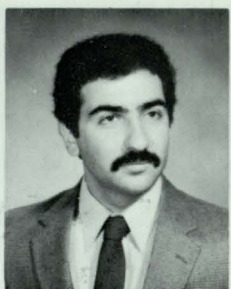
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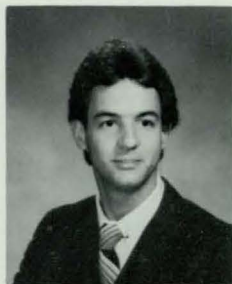
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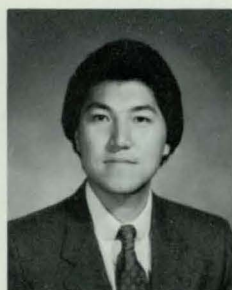
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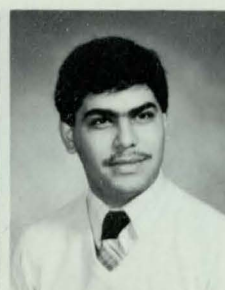
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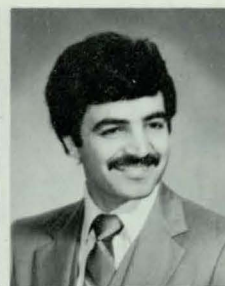
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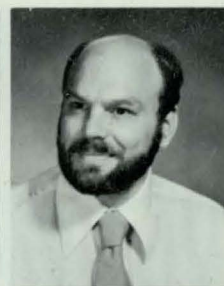
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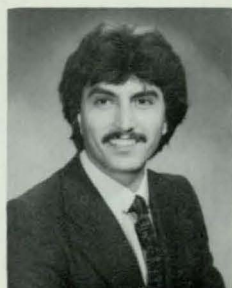
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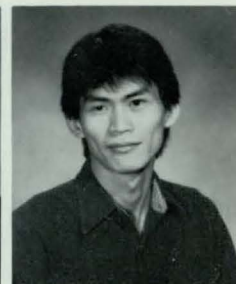
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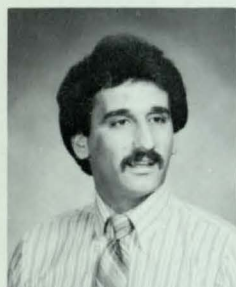
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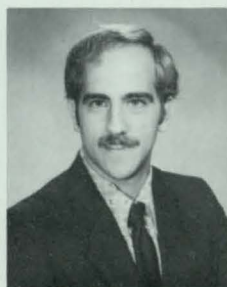
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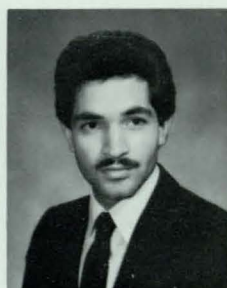
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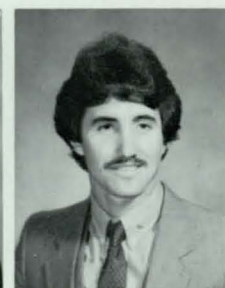
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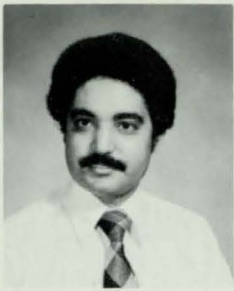


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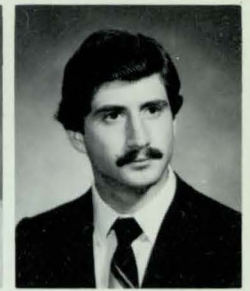
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